



Grantsville High School
Classroom Disclosure – World History
Doug Snow Room13
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Course Description:

The study of World History emphasizes the interrelationships of the world’s people over time. Events and issues in World History will be addressed from the earliest evidence of human existence to modern times. Whenever possible, students will be expected to make connections between historically significant events and current issues. These connections are intended to add personal relevance and deepen students’ understanding of the world today. **This course is required for graduation from Grantsville High School.**

Course Standards and Topics:

Classroom objectives as designed by the Utah State Office of Education will be posted on the board for student reference. This course will reflect the state implementation of the Utah Common Core. Topics include, but are not limited to, the dawn of civilization, the development of world religions and regional civilizations, patterns in world trade, contributions of classical civilizations, the diffusion of technology, enlightenment & revolution, global age & conflict, modern revolutions and independence movements, and current trends in globalization.

Course Requirements:

- **Attendance:** Students are expected to attend school regularly, be on time, and be prepared to learn.
- **Assignments:** All assignments will be given in class. Students should also expect to complete readings, reflective writings, and take part in roleplay simulations. If students do not finish their assignments in class they can also be accessed at our class website www.mrsnow.org. Students who miss a class must consult with Mr. Snow about assignment due dates, and any potential accommodations related to the assignments missed.
- **Citizenship & Behavior:** This grade is based on behavior, class participation, and attendance. Students will be considered tardy if they are not in their seat ready to work the when the bell rings. **Attendance can affect citizenship grades.** Students that disrupt the learning environment or demonstrate defiant behavior can be asked to leave or be referred to administration. NOTE: ***This includes the use of Cell Phone Texting during class.***
- **Classroom Community:** We will place emphasis on respecting others and their personal opinions, learning abilities, ethnicity, and faith. A united effort to create a cooperative learning environment will be expected and promoted. We will help one another create a sense of belonging, and we will go the extra mile to help everyone succeed academically. Note: **CELL PHONES IN CLASS? ONLY AS FOR STUDY AIDS or FOR USE AS AUTHORIZED BY THE TEACHER – TEXTING IS NOT APPROPRIATE IN THE CLASSROOM. 5% CELL PHONE GRADE POINTS WILL BE ADDED weekly OR DEDUCTED BASED UPON THIS PERFORMANCE STANDARD**

Grading and Assessment Procedures:

- Assignments are given in class and points are awarded for completing these assignments. Students may find more information on the assignments on our course website. **Additionally**, 50% of student grades will be determined by note taking, benchmark tests, Self-grading rubrics, and Weekly ***Cell Phone Vacation pts!***
- Benchmark exams will be given to ensure students are meeting learning goals. **Students must pass the benchmark exams with a 75 % or higher score to be considered proficient in the tested subject area.**
- Extra Credit options are applicable only after all assignments have been completed and turned in!
- **Grading Scale:**

A = 93-100%	B+ = 87-89%	C+ = 77-79%	D+ = 67-69%
A- = 90-92%	B = 84-86%	C = 74-76%	D = 64-66%
	B- = 80-83%	C- = 70-73%	D- = 60-63% F = 0-59 %

Make Up/Late Work

- Students that have an **excused absence** will have 1 day for each day they are absent to make up their work with no penalty. **Students are responsible for knowing in advance what is due if they miss the class due to extracurricular activities!** After the window of time allotted for an excused absence has expired, students will have until the following make up Monday to hand in any late assignment. **No assignments will be accepted for credit if submitted after the District assigned Make-up Monday date!! Late assignments are subject to point deductions; especially if they are handed in after we have moved ahead into new learning units.**

Classroom Communication:

- Parents and students may reach me at any time through e-mail at dsnow@tooeleschools.org
- We do use an app that allows me to inform students of general classroom announcements via text. To find out additional information regarding how to sign up as a student or parent please visit our class website. For more information on the app used please visit, www.remind101.com.
- Since other responsibilities often occupy my time before and after school (Drivers Education) it is important to note that If any concerns arise and time is required to meet outside of normal class time parameters = **(20min. before school /10 min. after School, Teacher Prep. Period, and during lunch break)**, then the parent or student will need set an appointment to meet and discuss any additional concerns relating to the class.
- If a parent & teacher conference is required, please set up an individual consultation time with me!

Media/Cell Phone/ &Computer Use:

- **ALL MOVIE CLIPS HAVE BEEN CONTENT EDITED** – However, some movie clips reflect historical violence. Some conversational context found within some historical clips may contain minor cuss words. **Please make your concerns known if you have any. The media policy of TCSD will be followed in classroom instruction!**
- Students are expected to follow the school and district policy regarding computer and Cell Phone use.
- No inappropriate content may be accessed or searched while using the schools equipment and network.

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Extra Disclosure Copies found at www.mrsnow.org (see headings)

Please keep a copy of the disclosure and have your student return this signed form that will be kept on file for the school year. You student will receive 15 points for the signed return of this disclosure.

I have read and understand the expectations listed above. **I also understand and acknowledge the late work policy as outlined in this disclosure statement.** By signing this form I agree to meet the standards set forth in Mr. Snow’s class.

Print Student Name:

Print Parent Name:

Student Signature:

Parent Signature:

Date:

Date:

Your’ E-Mail: _____

Please list any special learning needs, health concerns, or anything else you would like me to know:

